



DELHI PUBLIC SCHOOL SURAT



Delhi Public School Surat is a co-educational school, affiliated to Central Board of Secondary Education and working under the aegis of Nalanda Education Society since 2003. In pursuance of its motto “Service Before Self” DPS Surat is committed to exploring new ways to keep improving students' personal learning experience and facilitating their holistic development. To provide strong foundation to young minds the school has been working tirelessly since 2003.

This compilation provides a glimpse of the infrastructure and amenities designed to offer the best conducive environment for comprehensive growth and development of students and help them evolve and fine-tune to the requirements of volatile world. It also presents the highlight of the Scholastic Achievements of Class X & XII .



INFRASTRUCTURE



Protos -The Pre Primary School

Our tiniest learners occupy this section of school. In an ideal world, children ought to spend these years under the fond guidance of grandparents and parents, for the first mores of socialization are best learnt under family guidance.

However, reality dictates otherwise, with children barely three years old or less, being rushed off to school, where they are force fed the alphabet, writing and computing skills, all in a foreign language. All this in aid of gaining admission to a reputed school!

It is to save at least some children from this aberration in nature, that DPS Surat opened its Pre Primary Wing. Admission here is based on child friendly observation measures free of tests and interviews. Learners in our Pre Primary Wing meet smiling, bi-lingual teachers, who are interested in every aspect of their lives, in and outside school, creating a seamless interface between the warm, friendly home and the new and alien school. Thus begins the Learning Partnership between School, Home and Learner.

Children at this age are not expected to read, write and count, though parents do wish for these skills and hence we include them in the syllabus. We are more interested in ensuring that children learn how to interact in a group, learn social skills, make new friends and have plenty of chances to imbibe learning while unconscious of any strain.

Thus, school is a microcosm of the outside world, with children gently being inducted into the social, moral, ethical and aesthetic norms that have shaped human civilization to the present day. All academic and co curricular activities are geared to this one real end.

Deuterios -The Primary School

After an enjoyable early socialization stage in our Pre Primary Wing, the learner is now ready to tackle the fundamentals of knowledge. The curiosity aroused about the world outside is channelized into academic learning through plenty of activities. The focus is on acquiring study skills. Through the experiential learning process, students become actively engaged in posing questions, investigating, experimenting, curiously solving problems, assuming responsibility, being creative and consolidating the whole learning process in the form of a project. Unlike the traditional system, this puts the learners in the forefront.

The efforts put in by the young learners of class 3 and 4 are continuously evaluated through a grading system that records their input, output and achievements. Subject concepts comprehension and skills acquired in the process are assessed too. However, learners of class 5 and 6 are also assessed through the examinations conducted at regular intervals, to get them acquainted with the evaluation system as mandated by the CBSE.

Every academic subject is denoted by basic skills required to study it and the weekly timetable is adjusted accordingly. Discouraging the practice of tuition teachers and rote learning, we follow the Learning Partnership framework, wherein parents are expected to provide an appropriate home environment and moral support for the completion of assignments and experiments. This supplements the atmosphere of 'learning by doing' present in school. The feedback shared helps guide the students to confront challenges, solve them and they gain confidence from such learning experiences. Remedial measures are a built feature of our system. We consciously avoid developing any kind of stigma among the students. We believe in an individual's potential and every attempt to improve is encouraged. Children do not think that they are 'brilliant', 'weak' or in any way different from others. Both teachers and learners are involved in the continual striving for perfection. To ensure an all-round development, we include a wide and varied range of co-curricular activities alongside the academic.

We believe, Learning is not confined to books- Learning from Life's experiences stays lifelong.

Tritos -The Secondary School

New faces, new opportunities, new challenges. Transitioning from Primary to Secondary Wing is indeed a big change for Middle school children. For some it may prove nerve-wracking, for others exciting. This transition is made smooth by the system implemented at the Secondary Wing to avoid any undue strain.

Some day, perhaps, there will be no Board Exams, and an end to the ‘gate keeping’ that wishes to claim higher education as the privilege of a select few. Until that day, we will continue to prepare our students for Board Exams and they will also show the brilliant results achieved by our very first batch of CBSE candidates. But – we refuse to allow this experience to embitter even a single year of their lives as students. ‘Testing’ is not equivalent to ‘learning’ and the difference between ‘learning’ and ‘testing’ should be evident to all persons involved in both these processes.

We focus on both formative and summative evaluation. To this end we have Periodic tests, Internal Assessments and Term examinations with continual feedback on student performance through reports and parent teacher interaction. Thus we ensure that the students learn continually throughout the year, with remedial inputs wherever required. This is sufficient to prepare your child to face the Term examinations at the end of the academic year. There is no need to stress out children from the beginning with endless tests and mark reports, in the mistaken belief that this will result in learning.

With balanced emphasis on studies as well as other activities, we ensure that every learner participates in the pursuit of a healthy mind in a healthy body. Not all our students are expected to achieve top marks – but they must do their best in every challenge they face, whether academic or co-curricular. Not so much winning as confident participation; not so much competing but continual learning and improvement – these are our fundamental beliefs.

Eschatos

The Senior Secondary School

We believe in the inherent potential of every human being to learn and improve – and this belief has enabled us to encourage the development of students who are everywhere marked for their awareness, alertness and open frankness. We believe with Socrates that learning is a lighting of lamps and not the filling of empty vessels. Every learner comes ready, equipped with the blueprint of learning and we merely provide the right environment and companionship that will act as the catalyst to this vital phenomenon.

At this stage, with Board exam under their belt, our students are eager to confront the world and chart out their unique roles in it. They are the architects of our country's future and whether they become engineers, doctors, teachers, researchers, chemists, media persons, actors or politicians, we expect them to forge new pathways in their relevant spheres of action. Not just India, but the world needs people who are uncompromising in their standards of performance, quick in their decision making ability, unfazed by challenges and capable of overcoming temptations. So this is what our school teaches students to aim at: "Do not just secure a distinction or a degree – but carve your own gateway into the future."

Hence, our concern in the Senior Secondary level is with rigour and discipline for students. We do not encourage the rapidly changing fads and fashions of megacity teenage portals. Instead, we insist on more serious and permanent survival skills. We do not want our youngsters to 'blend' and 'chill with the gang' but to stand out with leadership abilities in a world lacking in them. So there is a multiple focus on various academic and meta-academic study skills, personality development, as well as excellence in various competitive spheres like sports, public speaking and dramatics. This is where our learners stand on the threshold of independence and adulthood. We implement rigorous schedules of assignments and assessments to ensure that our learners assume responsibility for their future achievements.

Sports Complex 'Arena'

The Sports Complex, Arena is a great asset for the school with a facility of many indoor sports like martial arts, swimming pool, gymnasium, yoga, squash, table tennis, darts, aerobics, squash viewing gallery, badminton, gymnastics and judo. Arena has the facility of basketball court, futsal and hand ball ground also. Students are mentored by committed coaches, who use their knowledge and expertise to help young talents realise their potential. There is ample opportunity for the students to discover and develop their athletic and sporting talents to achieve international recognition.



Sports Complex 'Arena'



AEROBICS



BADMINTON



BASKETBALL



FUTSAL

Sports Complex 'Arena'



FOOTBALL



GYMNASIUM



GTMNASTICS



HANDBALL

Sports Complex 'Arena'



SQUASH



SWIMMING



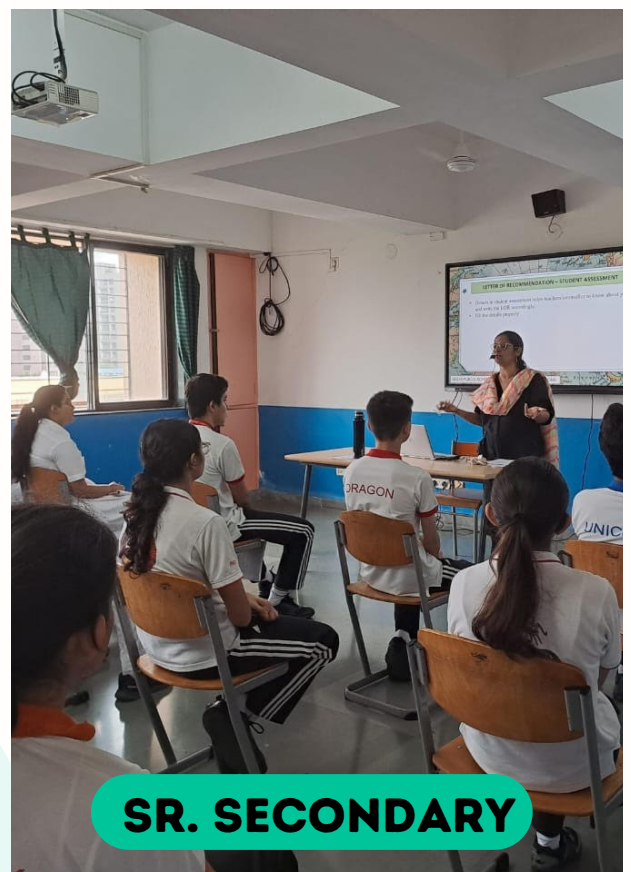
TABLE TENNIS



YOGA

Audio Visual Room

The school has a fully equipped Audio Visual room to supplement theoretical instruction at the Pre-Primary, Primary, Secondary and Senior Secondary level. Students have access to facts in a more interesting manner through presentations. The teachers are able to disseminate knowledge via documentaries, videos and talks of eminent personalities.



Seminar Hall

The seminar hall on the second floor of Arena gives facility to conduct enrichment programmes, workshops, seminars or lectures for a larger audience. It is equipped with projectors, lighting arrangement and comfortable seating. A technical expert is also there to render help during the presentations.



Infirmary

The central infirmary is equipped with all the necessary facilities to address the immediate health needs of the students while they are in school. Qualified and experienced nurses are available on campus to manage and assess any health issues that may arise during school hours. A comprehensive medical record of each student is also maintained by the infirmary.



Cafeteria

A well-nourished body and mind maximise learning process. The cafeteria run by responsible and dedicated personnel provides nutritious and balanced meals to the students. It strives to offer a variety of healthy snacks ensuring energy needed for an active life style. The students and staff members of the school have a variety of healthy options to choose from the menu



CCTV Surveillance Room

In order to ensure safety and security, the school has installed CCTV cameras covering Pre-Primary, Primary, Secondary and Senior Secondary sections including the corridors, classrooms, offices, sports complex, cafeteria, playground, the entrances and exits and in the parking lot to keep an eye on everyone who enters the school. A special CCTV surveillance room is set up at the Senior Secondary Block to monitor the surveillance in the entire school.



Server Room

To enable better teaching and learning as well as broader information access, we have internet access services, school intranet system for quick communication, and we also host several web pages to keep the students, teachers, parents and the general public updated with the various activities of school. In order to satisfy all these IT related needs, we have a well equipped server room under the supervision of experts in IT field.



Library

The Central Library and Pre-Primary library play a key role in arousing curiosity, understanding and inculcating reading habit in students, thereby scaffolding inquiry learning. Both the libraries are an organised collection of information. Well-qualified Librarians are present to help the students in selecting appropriate books.



CENTRAL LIBRARY



PRE-PRIMARY

Computer Lab

There are seven Computer Labs in the school. The Pre-Primary is fully equipped with iMac. The Primary section has three labs fully equipped with one to one computers, working on Windows OS. The students get opportunity to learn, create and explore under proper guidance of teachers. The presence of experienced teachers in the lab makes the learning process effective for the students. The Computer Lab-3 doubles up as the language lab for students of classes 5 and 6- a place to hone the language skills, where communication skills are shaped and nurtured. The Secondary section has two well equipped labs working on Windows OS. Senior Secondary section has one lab working on Windows OS. It caters to the needs of senior secondary students who have taken Computer Science as their elective subject. Technically qualified faculty to navigate and instruct the students with regards to communication and technology are the hallmark of the Computer Lab in the school.



COMPUTER LAB 1



COMPUTER LAB 2



COMPUTER LAB 3



COMPUTER LAB 4

Computer Lab



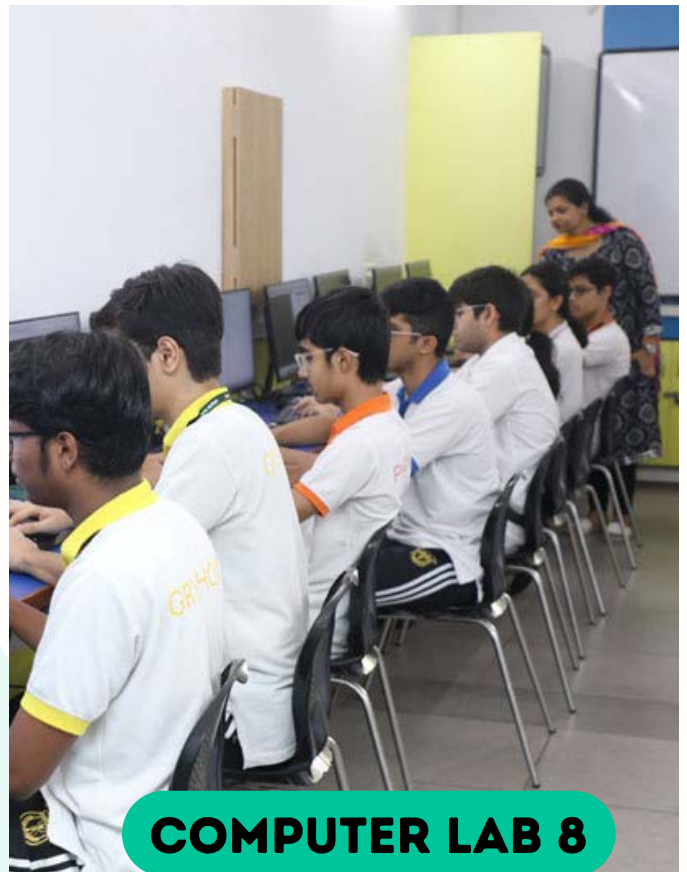
COMPUTER LAB 5



COMPUTER LAB 6



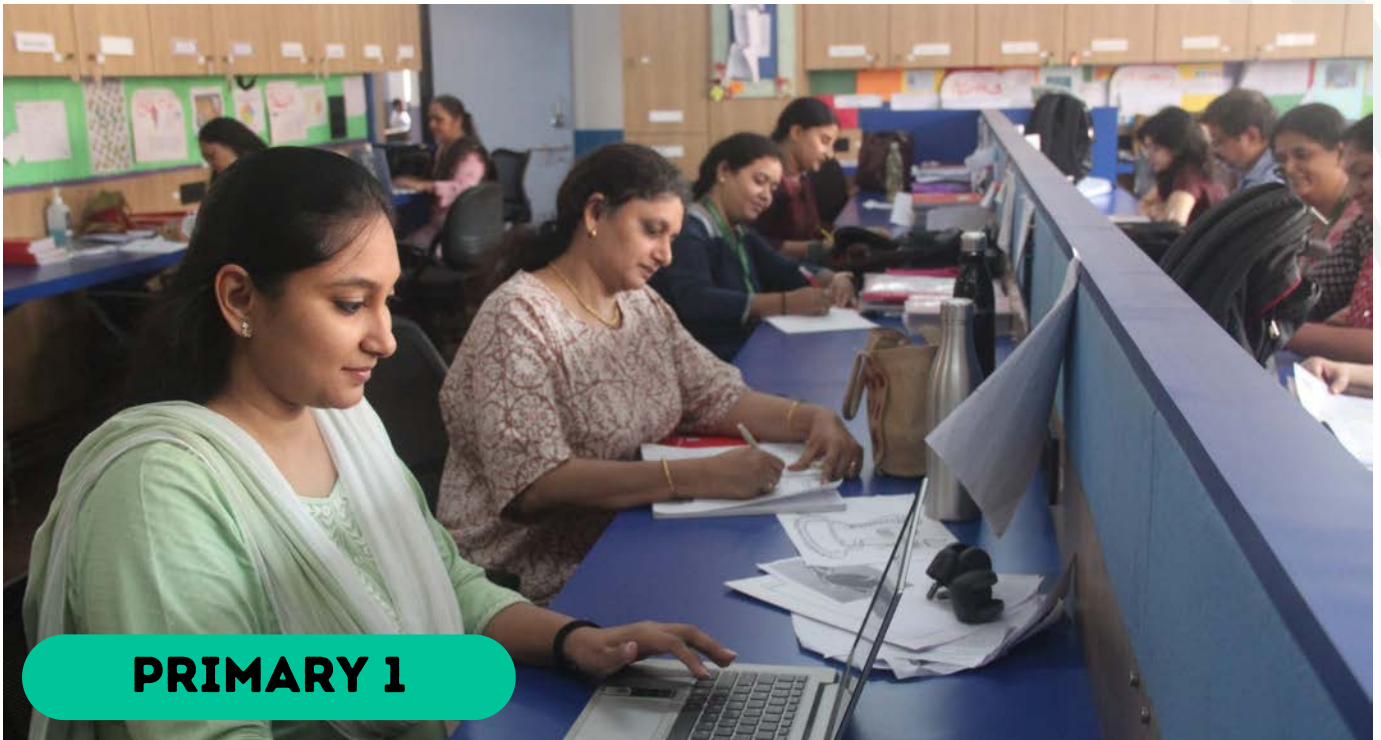
COMPUTER LAB 7



COMPUTER LAB 8

Staff Room

The school has five well equipped staff rooms for teachers where each teacher has a comfortable work station to do the work. Separate cupboards are provided for each department to arrange reference books and reading materials. Locker facility is also given to teachers to keep important documents safely. It's the place to share ideas and develop healthy relationship with colleagues.



Staff Room



Counselling Room

The counselling room at the Primary, Secondary and Senior Secondary level provides a safe haven to the students from the anxiety and worries of day-to-day life. Gone are the days when life was simple. The changing times have brought in added responsibilities and challenges where at times learners falter and look for strength and support. The team of Counsellors at DPS Surat with years of practice and experience help the students to manage stress and enable them to thrive in a stress-free environment. Further, the team is instrumental in providing the students with career guidance and assisting them in their future admissions.



Special Educator Room

The Special educator's room provides a positive and safe learning environment for the students who require additional support. The special educators use multiple techniques to reinforce students' positive behaviour and strive to bring changes in academic as well as mental health of the students.



Dance Room

There are separate, spacious and well-equipped dance rooms for the Pre-Primary and Primary students which facilitate aesthetic and artistic nurturing of the young learners. Students get opportunity to hone their artistic expression under the guidance of experts and technical equipments are provided to enhance the teaching- learning process.



PRE-PRIMARY



PRIMARY 1



PRIMARY 2

Instrumental Music Room

The instrumental music rooms at the Pre-primary and Primary sections aim at developing the musical abilities of the students by providing them with various instruments like tabla, sitar, keyboard, violin, guitar and harmonium. They also get opportunity to create good musical compositions and present them in various functions conducted in the school.



PRE-PRIMARY



PRIMARY 1



PRIMARY 2

Vocal Music Room

The vocal music rooms at the Pre-primary and Primary sections give training sessions to the students under the guidance of qualified music teachers. The rooms are equipped with key based instruments to tap into the musical pursuits of the students. They are taught the nuances of Indian classical and semi classical music, devotional, folk and patriotic songs.

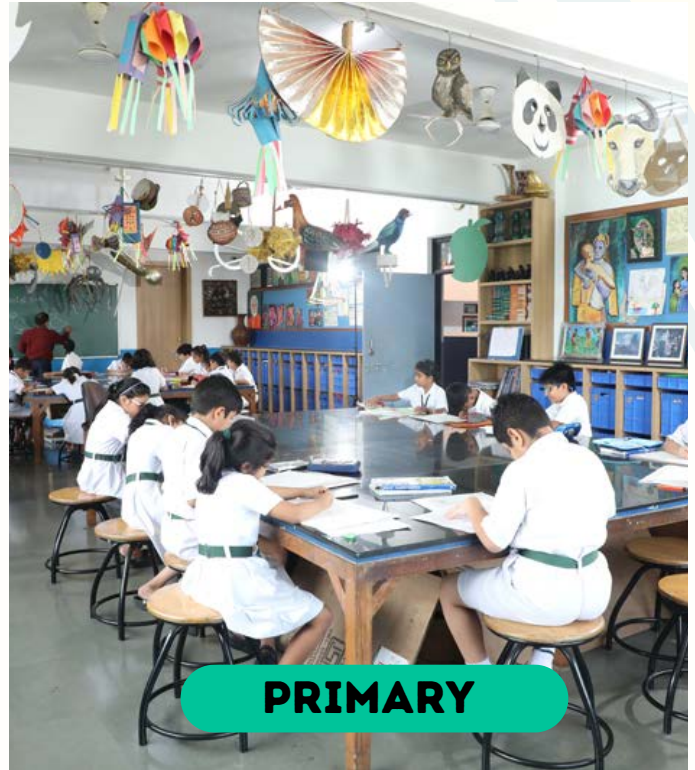


Visual Arts

The school has separate art and craft room for the Pre-Primary, Primary and Secondary Sections to impart aesthetic sense and creativity in the young minds. This room is a place where they are taught to give rein to their imagination to create their own masterpieces using colours and waste materials.



PRE-PRIMARY



PRIMARY



SECONDARY

Cookery Lab

Children should be taught the basic principles of balanced eating and should be encouraged to develop an interest in cooking. In meeting these requirements the school provides a Cooking Room for the Pre-Primary students. Students use basic cooking techniques and develop their culinary skills under the supervision of teachers and attendants.



Clay Centre

The clay centre at the Pre-Primary section provides opportunity for the students to have hands on experience with clay modelling. It gives a perfect platform for the young minds to meet their fantasy needs. The activities help to stimulate their imagination and enhanced hand-eye coordination, colour recognition and motor skills.



Kitchen Garden

Establishing a connection with Nature at an early age is extremely important for the young learners. School garden acts as a powerful education tool in this matter. Students get the opportunity to engage in agricultural practices on a small scale and learn about the responsibilities and impacts of land cultivation. Gardening programmes will instil appreciation and respect for Nature in adulthood.



Motor Skill Centre

The motor skill centre at the Pre- Primary section conducts various structured activities to develop the fine motor skills of the students. The activities are planned in such a way that the students get opportunity to develop various skills, which are actually preparing them for school and for life. They also develop the ability to pay attention, follow instructions and maintain good social behaviour at a young age.



Puppet Theatre

Children often communicate more easily with puppets, giving them confidence to express their ideas and feelings by broadening their own personality. The Puppet Theatre at the Pre- Primary wing provides the opportunity to develop creative skills using handmade puppets thereby prompting them to use their imaginations.



Touch and Learn Centre

Aimed to make learning fun and informative using the modern technology, iPad lab is introduced in Pre-Primary Wing. Students get opportunity to visit the lab in their respective periods to reinforce their normal class room learning. Subject related applications help to make learning meaningful and fun filled.



Aerobics Room

The school gives great emphasis on lifestyle changes, health and fitness of the students. The Aerobics Room in the Pre- Primary helps them to make exercise fun while listening to music.



Chess Room

The school believes that chess is great for a child's brain development. Playing chess significantly improves children's visual memory, attention span, develops logic, critical thinking and problem solving skills, teaches planning and foresight and spatial-reasoning ability too. Students develop these skills under the guidance of a qualified instructor.



Taekwondo Room

The Taekwondo room in the Pre-Primary Section gives opportunity for the students to learn self defence skills at a very young age. Caring, attentive and qualified instructors not only teach them self defence but help them to reap the rewards of fitness, respect for self and others also.



Splash Pool

The splash pool for the Pre-Primary students opens the door for sports opportunities that can be enjoyed in any weather conditions. It allows every student to enjoy aquatic activities under the supervision and expertise of professionals. This aquatic training is a life-long activity and it involves work of most muscle groups in the body, improving flexibility and increasing muscle strength.



Yoga Room

In the busy schedule of a student's life, it is very much important for them to calm down and increase positivity and tranquillity. Yoga Room in the Pre- Primary level offers the opportunity to connect with one's own self. Various asanas and right eating habits help them to develop a sound mind in a sound body.



Resource Centre

The Resource Room provides ample reading and reference materials for the students to do projects to reinforce their learning. All subject related reference materials are categorised here for the quick reference for Primary students. Teachers also guide the students for judicious choice of information.



Math Lab

It is a place where one can find a collection of mind games, puzzles and other learning materials. The materials are meant to be used by the students of primary and secondary to understand Mathematical concepts clearly. It helps them to explore the world of Mathematics and develop an interest in the subject. The Math Lab also creates opportunities to apply mathematical principles to solve real world problems through specially designed tasks.



PRIMARY



SECONDARY

Discovery Lab

At Discovery Lab students of class 3 and 4 learn by doing. Here the students are encouraged to have first-hand experiences with materials rather than learning through lectures or textbooks. This is the place where they think critically, collaborate with peers and share and reflect upon their experiences. It also provides space to conduct group discussion, debates and other activities like model making, chart making, collage work, poster making, etc.



Composite Science Lab

The school has well equipped and well designed General Science Laboratories that cater to the needs of Secondary students. These help them to build a scientific frame of mind and provides opportunities for hands-on activities for the young scientists.



LAB 1



LAB 2

Science and Social Science Lab

The school has well-equipped and well-designed Science and Social Science Lab that caters to the needs of upper primary students. The lab provides opportunity for hands-on activity for the young scientists. It also provides a quick and ready functional environment which not merely provide theoretical but also practical knowledge of Social Sciences to students of class 6. Some of the concepts where imagination is difficult are taught with the help of models and charts. The permanent display of important maps, posters, genealogies and charts and constant reference to them, makes the teaching of Sciences effective, lively and interesting. It also provides space to conduct group discussion, debates and other activities like clay modeling, chart making, collage work, map work, poster making, role play, etc.



Biology Lab

The Biology Lab at the Senior Secondary Section helps the students to gain practical knowledge through various activities. The lab is well equipped with latest instruments, charts, models, etc. Hands-on engagement with the subject material helps the students learn concepts thoroughly.



Chemistry Lab

The Chemistry Lab at the Senior Secondary Section provides a productive learning atmosphere for the students. The lab is well equipped for the young learners to go beyond the prescribed text and gain clarity for various theories and concepts. Students are taught the concepts through demonstrations as well as by doing experiments.



Physics Lab

The Physics Lab at the Senior Secondary is equipped with latest facilities to have hands-on experience for the students. It reinforces the knowledge gained by the students in the theory class by emphasising on the fundamental concepts of Physics. The lab also helps them to develop experimental and analytical skills through direct observation and activities.



**CLASS X (SSE)
RESULT**



Delhi Public School Surat

CLASS X RESULTS HIGHLIGHTS

2022-23

SCHOOL TOPPERS

97.4%



SHAILJA JHAJHARIA

97.4%



MEETI YAGNIK

SCHOOL HIGHEST

97.4%

DISTINCTION

89.5%

SCHOOL AVERAGE

86.7%

90% & ABOVE

48.7%

80% & ABOVE

79.7%



Delhi Public School Surat

CLASS X RESULTS HIGHLIGHTS

2021-22

SCHOOL TOPPER

98.8%

98.8%

98.8%



TAHITI ROY

SHIKHAR KANSAL

SHREY VORA

SCHOOL HIGHEST

98.8%

DISTINCTION

84.9%

SCHOOL AVERAGE

85.4%

90% & ABOVE

43.8%

80% & ABOVE

75.4%



Delhi Public School Surat

CLASS X RESULTS HIGHLIGHTS

2021-22

STUDENTS WHO SECURED 100 OUT OF 100

1	MATHEMATICS & SCIENCE	ABHINAV TIWARI	15	SCIENCE	ADVAITYA KHURANA
2	MATHEMATICS & SCIENCE	ARJUN AGARWAL	16	SCIENCE	DHIWYANS RUIA
3	MATHEMATICS & SCIENCE	SAMANGA DWIVEDI	17	SCIENCE	HARISH RAJESH
4	MATHEMATICS & SCIENCE	SHIKHAR KANSAL	18	SCIENCE	HARSHIL PODDAR
5	MATHEMATICS & SCIENCE	YUG MEHTA	19	SCIENCE	HARSHITA ARORA
6	MATHEMATICS	MANAN JARIWALA	20	SCIENCE	HUZEFA LAKDAWALA
7	ENGLISH LANGUAGE & LITERATURE & SCIENCE	SHREY VORA	21	SCIENCE	ISHAAN JANI
8	ENGLISH LANGUAGE & LITERATURE & SCIENCE	TAHITI ROY	22	SCIENCE	KUSH AGRAWAL
9	ENGLISH LANGUAGE & LITERATURE	BHOOMI SADH	23	SCIENCE	NAMYA JARAG
10	ENGLISH LANGUAGE & LITERATURE	PRATHIKSHA KUMAR	24	SCIENCE	RISHIKA KHANNA
11	ENGLISH LANGUAGE & LITERATURE	SAMIKSHA GUPTA	25	SCIENCE	SHREYA BAID
12	ENGLISH LANGUAGE & LITERATURE	YUVANSH JAIN	26	SCIENCE	STUTI KHEMANI
13	SOCIAL SCIENCE	AADI JAIN	27	SCIENCE	UTRA THAKKAR
14	SOCIAL SCIENCE	AAROHI DESAI	28	SCIENCE	VISHESH KHAITAN



Delhi Public School Surat

CLASS X RESULTS HIGHLIGHTS

2020-21

SCHOOL TOPPER

98.6%



TISHA BHAVSAR

SCHOOL HIGHEST

98.6%

DISTINCTION

91.1%

SCHOOL AVERAGE

87.3%

90% & ABOVE

46.1%

80% & ABOVE

83.2%

70% & ABOVE

95.7%



Delhi Public School Surat

CLASS X RESULTS HIGHLIGHTS

2020-21

STUDENTS WHO SECURED 100 OUT OF 100

1	MATHEMATICS	DRISH CHUGH	14	SOCIAL SCIENCE	KALP AGRAWAL
2	MATHEMATICS	MAHIR CHAHWALA	15	SOCIAL SCIENCE	MEESHA GUPTA
3	MATHEMATICS	SANNA SAHNI	16	SOCIAL SCIENCE	RIA MINISH PAREKH
4	MATHEMATICS & SCIENCE	KRISHNAV AGARWAL	17	SOCIAL SCIENCE	SHRAVISHTHA KHADE
5	MATHEMATICS & SCIENCE	PARV JAIN	18	SOCIAL SCIENCE	YAGNA MEHTA
6	MATHEMATICS & SOCIAL SCIENCE	KIAH JIVANI	19	SOCIAL SCIENCE	CHESHTA WARIKOO
7	MATHEMATICS & SOCIAL SCIENCE	SRIKAR MOLAHALLI	20	SOCIAL SCIENCE	KHUSHI TAYAL
8	MATHEMATICS, SCIENCE & SOCIAL SCIENCE	TISHA BHAVSAR	21	SOCIAL SCIENCE	SACHI GOYAL
9	MATHEMATICS, SCIENCE & SOCIAL SCIENCE	DAKSH ARORA	22	SOCIAL SCIENCE	SANKALP YANAMANDRA
10	SCIENCE	KUSHAL PATEL	23	SOCIAL SCIENCE	MUSKAN GANGWANI
11	SCIENCE	ANMOL MODI	24	SOCIAL SCIENCE	SHREYA RAJ
12	SCIENCE	SAMBHAV MATHUR	25	SOCIAL SCIENCE	PARAMPREET KHURANA
13	SOCIAL SCIENCE	HEER VANKAWALA	26	SOCIAL SCIENCE	ISHITA ARUN TOKARAWAT

**CLASS XII (SSCE)
RESULT**



Delhi Public School Surat

CLASS XII RESULTS HIGHLIGHTS

2022-23

SCHOOL TOPPERS

98.2%

96.6%

95.8%



Surat City Topper

Science

PRISHA
BHATT



Commerce

ADITYA
BHANDARI



RIA
CHHAIRA



Surat City Topper

Humanities

PRISHA
SHUKLA

SCHOOL HIGHEST

98.2%

DISTINCTION

89.7%

SCHOOL AVERAGE

85.4%

90% & ABOVE

39.1%

80% & ABOVE

80.2%



Delhi Public School Surat

CLASS XII RESULTS HIGHLIGHTS

2022-23

STUDENTS WHO SECURED 100 OUT OF 100

1 ACCOUNTANCY & ECONOMICS ADITYA BHANDARI

9 ECONOMICS & PSYCHOLOGY YANIKA SHAH

2 BUSINESS STUDIES CHAHAT GUPTA

10 PSYCHOLOGY ANUSHKA GAUR

3 BUSINESS STUDIES JIYA KEJARIWAL

11 PSYCHOLOGY DHRITI CHATTERJEE

4 BUSINESS STUDIES MANASVI AGARWAL

12 PSYCHOLOGY JAANVI AGRAWAL

5 BUSINESS STUDIES MIILII THAKKAR

13 PSYCHOLOGY PRISHA SHUKLA

6 BUSINESS STUDIES SACHI GOYAL

14 PSYCHOLOGY SIMRAN AGARWAL

7 COMPUTER SCIENCE MANYA KADIWALA

15 PSYCHOLOGY SRISHTI AGARWAL

8 COMPUTER SCIENCE PRISHA BHATT

16 PSYCHOLOGY URJITA DOCTOR

17 PSYCHOLOGY VIDHI OGRIWALA



Delhi Public School Surat

CLASS XII RESULTS HIGHLIGHTS

2021-22

SCHOOL TOPPERS

99%

Commerce



PARIDHI GUPTA

97.2%

Science



ARSH TRIPATHI

96.2%

Humanities



JHALAK GARG

SCHOOL HIGHEST

99%

DISTINCTION

88%

SCHOOL AVERAGE

85.9%

90% & ABOVE

42.5%

80% & ABOVE

77.2%



Delhi Public School Surat

CLASS XII RESULTS HIGHLIGHTS

2021-22

STUDENTS WHO SECURED 100 OUT OF 100

1	ACCOUNTANCY, BUSINESS STUDIES & PHYSICAL EDUCATION	MAHEK AGRAWAL	14	BUSINESS STUDIES	TANISHA MITTAL
2	ACCOUNTANCY	PIYUS PERIWAL	15	CHEMISTRY	ARSH TRIPATHI
3	ACCOUNTANCY & BUSINESS STUDIES	VAIBHAV MADHOGARHIA	16	CHEMISTRY	ZEHAAN NAIK
4	ACCOUNTANCY & BUSINESS STUDIES	VEER JINDAL	17	ENTREPRENEURSHIP	ISHITA BHANDARI
5	BUSINESS STUDIES	HRIDAY JAIN	18	ENTREPRENEURSHIP	MAHEK NANDWANI
6	BUSINESS STUDIES	ISHITA JAIN	19	ENTREPRENEURSHIP	SAANIKA AGARWAL
7	BUSINESS STUDIES	KHUSHBOO AGRAWAL	20	ENTREPRENEURSHIP	SAMRIDDIH PADIA
8	BUSINESS STUDIES	MEGHASHREE SOMANI	21	MATHEMATICS	KRISHNA CHANDWANI
9	BUSINESS STUDIES, ECONOMICS & MATHEMATICS	PARIDHI GUPTA	22	MATHEMATICS & PHYSICAL EDUCATION	RAGHAV MOUR
10	BUSINESS STUDIES & ENTREPRENEURSHIP	PURAB JAIN	23	MATHEMATICS	SAANVI PACHERIWAL
11	BUSINESS STUDIES	RISHI BAWEJA	24	PHYSICAL EDUCATION	ARYAN ARORA
12	BUSINESS STUDIES	RIYA NAIR	25	PHYSICAL EDUCATION	NIRVAN ARORA
13	BUSINESS STUDIES	SARA MASHRUWALA	26	PSYCHOLOGY	JHALAK GARG



Delhi Public School Surat

CLASS XII RESULTS HIGHLIGHTS

2020-21

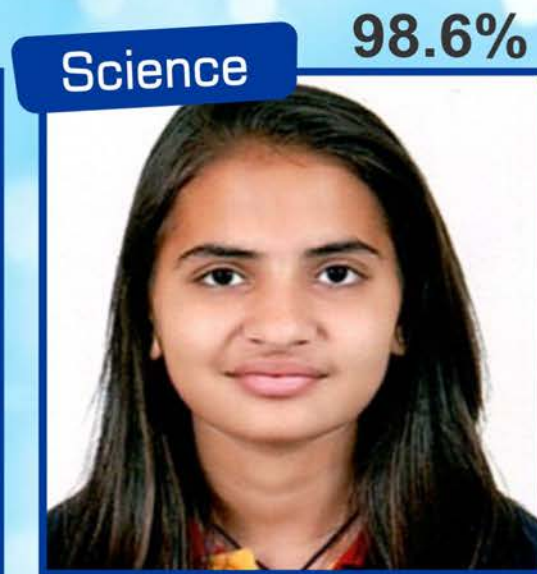
SCHOOL TOPPERS



KRISHIV AGRAWAL



MITUL SUREKA



DRASHTI KELAWALA

SCHOOL HIGHEST

99.0%

DISTINCTION

100%

SCHOOL AVERAGE

90.7%

90% & ABOVE

63.0%

80% & ABOVE

95.8%

70% & ABOVE

100%



**BEST SCHOOL
AWARD**

Best School Award-Khelnmahakumbh 2016



by
**Honourable Chief Minister
of Gujarat
Shri Vijay Rupani**

Best School Award-Khelnmahakumbh 2017



by

**Honourable Education Minister
of Gujarat**

MR. BHUPENDRASINH CHUDASMA

Best School Award-Khelnmahakumbh 2018



by
the Honourable
Chief Minister of Gujarat
SHRI VIJAY RUPANI



Khel Mahakumbh 2019

Surat City

Congratulations to



Delhi Public School Surat

for being the Best School

in Surat City for the

Academic year 2019



Best School Award by Education World 2015, 2016, 2017, 2018, 2019, 2020 & 2022



Best Cleanest School Recognition



**DPS Surat receives
"Cleanest School Recognition"
by
Surat Municipal Corporation.**



CAMPUS

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