

**DELHI PUBLIC SCHOOL SURAT****ENGLISH (CORE)****SCIENCE AND HUMANITIES**Roll No:

Class: XI

Marks: 80

Time Allowed: 3Hrs

General Instructions:

- Please check that this question paper contains 5 printed pages.
- Code number given on the right hand side of the question paper should be written on the title page of the answer book by the candidate.
- Please check that this question paper contains 11 questions.
- Please write down the serial number of the question before attempting it.
- This paper is divided into three Sections: A, B, and C. All the sections are compulsory.
- Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them faithfully.
- Do not exceed the prescribed word limit while answering the questions.

SECTION A: READING [20 MARKS]**1. Read the given passage carefully and then answer the questions based on it: [12]**

1. One day, while at work in the coal mine, I happened to overhear two miners talking about a great school for coloured people somewhere in Virginia. This was the first time that I had ever heard anything about any kind of school or college that was more pretentious than little coloured school in our town. In the darkness of the mine I noiselessly crept as close as I could to the two men who were talking. I heard one tell the other that not only was the school established for the members of any race, but the opportunities that it provided by which poor but worthy students could work out all or a part of the cost of a board, and at the same time be taught some trade or industry.
2. As they went on describing the school, it seemed to me that it must be the greatest place on earth, and not even heaven presented more attractions for me at that time than did the Hampton Normal and Agricultural Institute in Virginia, about which these men were talking. I resolved at once to go to that school, although I had no idea where it was, or how many miles away, or how I was going to reach it; I remembered only that I was on fire constantly with one ambition, and that was to go to Hampton. This thought was with me day and night.

3. After hearing of the Hampton Institute, I continued to work for a few months longer in the coal-mine. While at work there, I heard of a vacant position in the household of General Lewis Ruffner, the owner of the salt-furnace and coal-mine. Mrs. Viola Ruffner, wife of General Ruffner, was a 'Yankee' woman from Vermont. Mrs. Ruffner had reputation all throughout the vicinity for being very strict with her servants and especially with the boys who tried to serve her. Few of them remained with her for more than two or three weeks. They all left with the same excuse: she was too strict. I decided, however, that I would rather try Mrs. Ruffner's house than remain in the coal mine and so my mother applied to her for the vacant position. I was hired at a salary of five dollars per month.
4. I heard so much about Mrs. Ruffner's severity that I was almost afraid to see her, and trembled when I went into her presence. I had not lived with her many weeks, however, before I began to understand her. I soon began to learn that, first of all, she wanted everything kept clean about her, that she wanted things done promptly and systematically, and that at the bottom of everything she wanted absolute honesty and frankness. Nothing must be sloven or slipshod, every door, every fence, must be kept in repair. I cannot now recall how long I lived with Mrs. Ruffner before going to Hampton, but I think it must have been a year and a half. At any rate, I here repeat what I have said more than once before, that the lessons that I learned in the home of Mrs. Ruffner were as valuable to me as any education, I have ever gotten anywhere else. Even to this day I never see bits of paper scattered around a house or in the street, of a fence that I do not want to paint or white wash it or a button off one's clothes that I do not want to call attention to.
5. From fearing Mrs. Ruffner I soon learned to look upon her as one of my best friends. When she found that she could trust me she did so implicitly. During the one or two winters that I was with her she gave me an opportunity to go to school for an hour in the day during a portion of the winter months, but most of my studying was done at night, sometimes alone, sometimes under some one whom I could hire to teach me. Mrs. Ruffner always encouraged and sympathized with me in all my efforts to get an education. It was while living with her that I began to get together my first library. I secured a dry-goods box, knocked out one side of it, put some shelves in it, and began putting into it every kind of book that I could get my hands upon, and called it my "library."
6. Notwithstanding my success at Mrs. Ruffner's I did not give up the idea of going to the Hampton Institute. In the fall of 1872 I determined to make an effort to get there, although, as I have stated, I had no definite idea of the direction in which Hampton was, or of what it would cost to go there. I do not think that any one thoroughly sympathized with me in my ambition to go to Hampton unless it was my mother, and she was troubled with a grave fear that I was starting out on a "wild-goose chase." At any rate, I got only a half-hearted consent from her that I might start.

On the basis of your understanding of this passage answer the following questions with the help of the given options: **[1x4=4]**

- (a) The school which the narrator had heard about was located in:
- i. His town
 - ii. New Bedford

- iii. Virginia
- iv. Vermont

(b) The narrator's ambition was:

- i. To work in a coal mine
- ii. To work at Mrs. Ruffner's place
- iii. To join the Hampton Institute as a teacher
- iv. To join Hampton Institute as a student

(c) General Ruffner was:

- i. The owner of the Hampton Institute
- ii. A student at the Hampton Institute
- iii. A teacher at the Hampton Institute
- iv. The owner of the salt-furnace and the coal mine

(d) Soon the narrator began to understand that Mrs. Ruffner wanted:

- i. Everything to be cleaned properly
- ii. Things done promptly and systematically
- iii. Both (i) and (ii)
- iv. None of the above

Answer the following questions briefly.

[6]

(e) What did the narrator overhear while working at the coal mine?

(f) What made her servants leave Mrs. Ruffner?

(g) What was the narrator's opinion about her?

(h) What did the narrator learn from Mrs. Ruffner?

(i) How do you know that he was very keen on having education?

(j) Why did the narrator feel that Mrs. Ruffner had become one of his best friends?

(k) Find words in the passage which mean the same as the following:

[1x2=2]

i. untidy (para 4)

ii. wholeheartedly (para 5)

2. Read the given passage carefully.

[8]

Every living creature has a time machine that regulates activities. It tells men or animal when to wake up when to sleep, when to slow down psychological activities, it also deals with regulating the body temperatures and release of specific hormones at the proper time. A few call it biological clock while others refer to it as circadian clock. Its study is known as chrono-biology.

The human body clock completes its cycle over a period of about 24 hours. In the normal circumstances, activities of nerve cells drive the clock. In day to day life, one never experiences the rhythms of this state because the clock is always influenced by time cues in the environment. These cues synchronize the clock with the daily solar cycle. Daylight, diet, physical activity, social behaviours are all influenced. How they influence the clock is still unknown, but it is certain that all the cues are interdependent.

To prove that humans possess an internal, self-sustaining clock and do not simply adjust their behaviour in response to environmental time cues it was essential to create a time-free environment. The first experiments of this kind were carried out in the late 1970s and 1980s by groups in Europe and the US. During the experiment, which continued for months, the subject chooses when he or she eats and sleeps, but no information is given about time-no TV, no radio, no social contacts and no clock. It emerged that subjects placed in such an environment do not slip into random habits but maintain a routine, powerful evidence for the existence of an internal body clock in all men. All the subjects in the experiments, regardless of whether they were interested in what they were doing, tended to wake up at regular times.

Every person to an extent has an alarm clock fitted in the mind. Give it a try. Think and set the time in your brain before you set off to sleep. To your assignment your brain will transmit signals and you will wake up at the required time. Our biological clock is set accordingly and that's the reason that counselors suggest students not to disturb their clock during the exams as it disturbs the whole metabolism. If we are regular and keep our routine under check we hardly need reminders for day-today activities. We need not see clock for our lunch, dinner or other times too.

- 2.1 On the basis of your reading of the above passage make notes on it using recognizable abbreviations wherever necessary. [5]**
- 2.2 Write a summary of the passage in about 80 words. Supply a suitable title. [3]**

SECTION B: WRITING SKILLS [30MARKS]

- 3. As the Principal of Sardar Patel Vidhyalaya, Delhi, draft a notice in not more than 50 words informing students of the change in school timings with effect from 1st of March. State valid reasons for the change. [4]**

OR

You have opened a boutique in Paschim Vihar. Draft an invitation for the inauguration of the same specifying important details in not more than 50 words.

- 4. You are Anand/Asha, D1/402, Nehru Nagar Chennai. You came across an advertisement showing the vacancy for the post of a teacher in Physics to teach Senior Secondary students of a reputed CBSE affiliated residential school. Write a letter to the advertiser applying for the job. Also give your detailed resume, which you would send along with your letter of application for the job. (120-150 words) [6]**

OR

You are Gaurav/Garima, C/115, P.H.Road, Mangalore. Recently you bought a mobile phone from The Phone Point, 65, Mount Carmel Road, Mangalore. The phone developed a problem within a month of purchase. Write a letter to the dealer giving details of the nature of the problem and asking him to rectify the defect or replace the set. (120-150 words)

- 5. One can avoid falling prey to bad habits if one is determined and strong willed. Prepare a speech to be delivered in the morning assembly putting stress on avoiding negative peer pressure and paying attention to studies and career goals. You are Meena/Mithun, a Senior Secondary student of Sarvodaya Vidhyalaya, Delhi. (150-200 words) [10]**

OR

Pravin Chopra, Secretary of Health Club of your school, is very much pained to see a newspaper article on devastation of fish caused by pollution in the sea. In order to highlight the hazards of environmental pollution, he decides to write an article for the school magazine. Write an article in 150-200 words.

6. An inter-school debate is being arranged on the topic 'Globalisation: It's positive'. You are Pravin/Preeti of Maxwell International School, Delhi. You are selected to participate in the said contest. Write a debate for or against the motion in not more than 200 words. [10]

OR

What people read is what people believe. You are concerned about the ongoing controversy regarding media's role in sensationalising news, moulding public opinion and moral policing. Write a report for the school magazine emphasising the responsibility of media. You are Nitya/Navin. (word limit 150-200 words)

SECTION C: LITERATURE, TEXT BOOKS AND LONG READING TEXT [30 MARKS]

7. **Read the extract given below and answer the questions that follow:** [1x3=3]

The sea holiday

Was her past, mine is her laughter. Both wry

With the laboured ease of loss.

- Who is 'her'?
- What are 'her past' and 'mine'?
- Explain 'Both wry with the laboured ease of loss'.

OR

I descend to lave the droughts, atomies, dust layers of
the globe.

And all that in them without me were seeds only, latent,

Unborn;

And forever, by day and night, I give back life to my

Own origin,

And make pure and beautify it;

- Who does 'I' refer to?
- How does 'I' affect the seeds hidden in the soil?
- Explain the meaning of the last line.

8. **Answer any three of the following in 30-40 words each:** [3x3=9]

- What is the significance of sparrows in grandmother's life?
- How does the poem 'Father to Son' describe a fairly universal experience?
- Who was Tut? What did the modern world speculate about him?
- Explain- "Forests precede mankind; deserts follow."
- What information do we gather about Mrs. Pearson from the play 'Mother's Day'?

9. **Answer the following question in 120-150 words:** [6]

The story 'Address' portrays the futility of war. Discuss.

OR

All hurdles in life can be overcome with strong determination and a will to succeed. Elaborate with reference to the chapter, "We are not afraid to die..."

10. **Answer the following question in 120-150 words:** [6]

What message does the novel 'The Canterville Ghost' contain? Discuss.

11. **Answer the following question in 120-150 words:** [6]

Bring out the significance of the character of Mrs. Umney as reflected in the novel 'The Canterville Ghost'.

NOTE: Q.10 & 11 NOT APPLICABLE FOR 2018-19 AS PER NEW SYLLABUS

*****END OF EXAMINATION*****