Series: DPS/ST/ENG/PB/17-18

Code:101



DELHI PUBLIC SCHOOL SURAT

ENGLISH (Communicative)

| Roll No: | | |
|-----------|----------|---------------------|
| Marks: 80 | Class: X | Time Allowed : 3Hrs |
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General Instructions:

- Please check that this question paper contains 5 printed pages.
- Code number given on the righthand side of the question paper should be written on the title page of the answer book by the candidate.
- Please check that this question paper contains 11 questions.
- Please write down the serial number of the question before attempting it.
- This paper is divided into three Sections : A, B, and C. All the sections are compulsory.
- Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them faithfully.
- Do not exceed the prescribed word limit while answering the questions.

SECTION A: READING [20 MARKS]

1. Read the passage given below and answer the questions that follow:

- 1. Man always sees tigers as the symbols of pride, our deepest fears, desires and aspirations. The tiger is typically sighted as the most fearsome predator which is admitted for its lithe muscles, courage and beauty. The tiger's body has a hundred different uses, such as the fat is believed to be the tonic for rheumatism and the flesh offers considerable strength to those who eat it.
- 2. Tigers are powerful animals that are capable of taking on their pray single-handedly and subduing large prey. They have forelimbs and broad shoulders, with the help of which tigers grapple their prey while holding onto it with the retractable, long claws of the broad forepaws.
- 3. Tigers have muscular bodies bearing strong and powerful forelimbs and large heads. The colour of the coat varies, depending entirely on the subspecies. These big cats also display

prominent black stripes that run across their body. No tiger has stripes that resemble other counterparts i.e. each one has its own unique stripes. The black stripes of tigers serve as a natural camouflage for hiding themselves amongst the dappled shadows and the long grasses of their surroundings.

- 4. The tigers once inhabited all of Asia ranging from Eastern Turkey to the Caspian Sea, including the southern Tibetan plateau and the Sea of Okhotsk. Sadly speaking, the tiger's range has been limited to a few major habitats. Currently, tigers have become extinct in Iran, Afghanistan, Turkey, and the Indus Valley of Pakistan. They were once widespread throughout India including the foothills of the Himalayas, through Bhutan, Nepal, Sikkim, Myanmar, and Assam, but the population has dramatically reduced in the Indian Subcontinent. Unfortunately, extreme hunting together with poaching makes tigers and endangered species.
- 5. It is sad to contemplate the extinction of an animal species due to the inexorable forces of nature, but it is infinitely more depressing when the extinction is caused by supposedly responsible human beings.

Attempt any eight of the following questions on the basis of the passage you have read: [1x8=8]

(a) What does the man perceive the tiger as? (b)

What is the tiger admired for?

(c) Which part of the tiger's body cures rheumatism? (d)

How do tigers take down their pray?

(e) What is unique about the tiger's stripes? (f)

How do the black stripes help tigers?

- (g) Which are the countries where tigers have become extinct?
- (h) How are humans responsible for making them an endangered species?
- (i) Which word in paragraph number 2 means the opposite of 'narrow'?

2. Read the passage given below and answer the questions that follow:

1. The role friends play in our lives has become significantly greater than at any other time in our history.

Today many of us live and work great distances from where we were born or grew up and are separated from our original families. The pain we feel when we are away from our families can be significant.

2. The happiness of the individual relies on the friendships which form a necessary human connection. It is perfectly normal to need and want friends and depression is more prevalent among those who lack friends. They lack the intimacy and richness friends can bring into our lives. Frequently friends reflect similar values to us. Yet these values are often different from the ones we grew up with; they are the values we create for ourselves in our adult lives.

- 3. Communication skills are fundamental in all friendships. The more friends and acquaintances one has, the greater are one's communication skills. Some call these, people skills.
- 4. Like watering a plant, we grow our friendships (and all our relationships) by nurturing them. Friendships need the same attention as other relationships if they are to continue. These relationships can be delightfully non-judgemental, supportive, understanding and fun.
- 5. Sometimes a friendship can bring out the positive side that you never show in any other relationship. This may be because the pressure of playing a 'role' (daughter, partner or child) is removed. With a friend you are to be yourself and free to change. Of course, you are free to do this in all other relationships as well but in friendships you get to have lots of rehearsals and discussion about changes as you experience them. It is an unconditional experience where you receive as much as you give. You can explain yourself to a friend openly without the fear of hurting a family member. How do friendships grow? The answer is simple. By revealing yourself; being attentive; remembering what is most important to your friend and asking them about it; putting yourself in their position; showing empathy; seeing the world through the eyes of your friend, you will understand the value of friendship. All this means learning to accept a person from a completely different family to your own or perhaps someone from a completely different cultural background. This is the way we learn tolerance. In turn we gain tolerance and acceptance for our own differences.
- 6. Friendships are made by being considerate which means all the communication skills come into play: active listening skills, questioning skills, negotiation skills, reflecting content skills, reflecting emotion skills, and editing yourself.
- 2.1 On the basis of your reading of the passage, answer any four of the following questions in about 30-40 words each: [2x4=8]
- (a) Why do friends play a more significant role today than ever before?
- (b) How does the happiness of the individual rely on friendships?
- (c) How is friendship different from other relationships?
- (d) Mention two essential human values that help friendship to grow.
- (e) Which communication skills help in building friendships?
- 2.2 On the basis of your reading of the passage, fill in any two of the following blanks with appropriate words/phrases: [1x2=2]

| (a) | Communication skills are fundamental |
|-----|--------------------------------------|
| (b) | Like watering a plant |
| (c) | It is an unconditional experience |

2.3 Attempt any two of the following. Read the following questions and write the option you consider the most appropriate in your answer sheet: [1x2=2]

| a) | signif | significant | | | | | | | |
|----------------|--------------------|--------------|-----------------------|--------------------------|--|--|--|--|--|
| | i. | many | ii. to a little exter | nt iii. to a great exten | t iv. big | | | | |
| b) | relies | | | | | | | | |
| | i. | depends | | ii. | connects | | | | |
| | iii. | goes afte | er | iv | goes beyond | | | | |
| c) fundamental | | | | | | | | | |
| | i. | required | | ii. | basic | | | | |
| | iii. | total | | iv. | part of | | | | |
| | | | | | | | | | |
| | | SEC | TION B: WRIT | ING AND GRAMM | AR [30 MARKS] | | | | |
| 3. a) | You are | Subodh/S | Sunanda, Examina | ation In charge of Gl | obal Public School, New Delhi. You | | | | |
| | wish t | o place an | order for stationar | y items. Write a letter | to the Manager, Universal Stationary, | | | | |
| | New I | Delhi. (100 | 0-120 words) | OR | [8] | | | | |
| 3. b) | You ha | d bought | a mobile phone | | ia, Gurgaon. But it has developed a | | | | |
| | | _ | _ | | sking for repair or replacement of the | | | | |
| | _ | | - | Nehru Nagar Gurga | | | | | |
| | | | | | | | | | |
| 4. Wı | rite a sh | ort story, | in about 200-250 |) words, with any or | ne set of the clues given in the boxes | | | | |
| | | | uitable title to the | | [10] | | | | |
| | | | | | | | | | |
| There | | _ | _ | - | r whom he loved very dearly. She was | | | | |
| | the mo | ost preciou | is thing for him. C | One day she fell ill | | | | | |
| | | | | OR | | | | | |
| | Moha | n was a br | ave and honest bo | y. One day | • | | | | |
| 5 DW | | | | | | | | | |
| 5. Fil | | | | | st appropriate option from the ones | | | | |
| | given [4] | below. W | rite the answers | in your answer snee | t against the correct blank number: | | | | |
| | 1-3 | \ | | | | | | | |
| The s | school d | ecided (a) | with | draw the facility of (b | o) additional answer sheets | | | | |
| | _ | g tests (c)_ | |) on exp | enses. This was indeed (e) | | | | |
| | intelli | gent move | on their part. | | | | | | |
| (a) | | | | | | | | | |
| (a) | (i) upo | on | (ii) to | (iii) for | (iv) on | | | | |
| (a) (b) | (i) upo (i) giv | | (ii) to (ii) gives | (iii) for (iii) gave | (iv) on (iv) giving | | | | |
| | • | | ` ' | • • | | | | | |
| (b) | (i) giv | e | (ii) gives | (iii) gave | (iv) giving | | | | |

6. In the following passage one word has been omitted in each line. Write the missing word, in any four sentences of the given paragraph, along with the word that comes before and the word that comes after it in the space provided:

[4]

| | Before | Missing | After |
|---|--------|---------|-------|
| The electronic media has always very controversial. | (a) | | |
| While the positive aspects the electronic | (b) | | |
| media innumerable, their negative | (c) | | |
| impact children cannot be denied. | (d) | | |
| The television one such medium. | (e) | | |

- 7. Rearrange any four of the following word clusters to make meaningful sentences: [4]
- (a) came / months / me / for eight / to teach / he
- (b) algebra and / a week / me / geometry / twice / he taught
- (c) very poor / subjects / I was / in these / earlier
- (d) me / lost / trust / he / his / never / in
- (e) very / now / proficient / have become / in them / I

SECTION C: LITERATURE [30 MARKS]

- 8. Read the extract given below and answer the questions that follow. Write the answer sheet in one or two lines only:

 [1x4=4]
- a) In mist or cloud, on mast or shroud,

It perched for vespers nine;

While all the night, through fog-smoke white Glimmered the white moonshine.

- - a) Where were the mariners?b) Who is the 'it' referred to in these lines?
 - c) What does 'vespers nine' mean?
 - d) Why was 'it' a boon for the sailors?

OR

- b) Circumstances proved propitious. Mrs. Packletide had offered a thousand rupees for the opportunity of shooting a tiger without over-much risk or excursion, and it so happened that a neighbouring village could boast of being the favoured rendezvous of an animal of respectable antecedents which had been driven by the increasing infirmities of age to abandon game killing and confine its appetite to the smaller domestic animals.
 - a) What is meant by 'propitious'?
 - b) How much money had Mrs. Packletide offered and why?

- c) Why were the circumstances propitious?
- d) Why had the tiger abandoned killing?

9. Answer any four of the following questions in 30-40 words:

- a) Why was Ali leading a cheerless existence?
- b) What genre of stories did Jenkins want the narrator to write and why?
- c) Why did the news of 'the miracle recovery' shock Michael?
- d) What contradictory thoughts did the poet have on seeing the snake?
- e) Why did the Nightingale die?

10. Attempt any one out of the two following long answer type questions in 100-120: [8]

a) Antony's speech was better than that of Brutus. How? Explain.

OR

b) Patol Babu writes in his diary about his experience during the film shooting, and how he felt satisfied with his role. Reproduce it in about 100-120 words.

11. Answer the following question based on prescribed novel text for extended reading in about 200-250 words: [10]

a) Write a character sketch of Mrs. Van Daan.

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b) Describe the character traits displayed by the members of the Annexe during their celebration of Hannukah and St. Nicholas Day.

END OF EXAMINATION